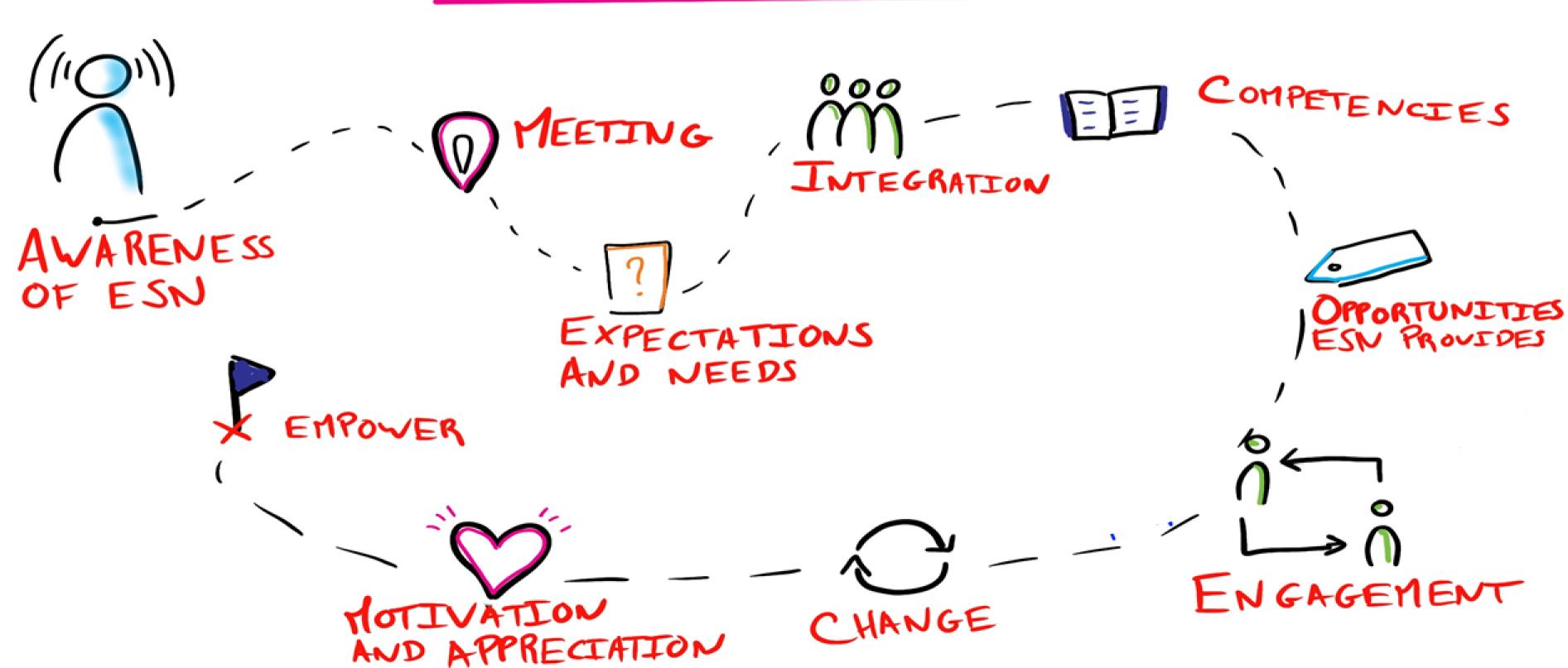




## Validation of Volunteer Work in ESN

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## Volunteer Development Path





## Learning in ESN

#### Our volunteers learn:

- 1.Based on interactions international and exchange students, volunteers and local community (intercultural communication, cultural awareness, teamwork, etc)
- 2. Based on activities international and exchange students, local community (youth participation, inclusion, diversity, cultural heritage, health and well-being, etc)
- 3. Based on organisational processes' volunteers (community management, volunteer management, advocacy, graphic design, video making, etc)



## Learning in ESN

#### Unstructured

- Tasks on a daily, weekly or monthly basis
- Learning on own experience or experience of others
- Learning by doing

#### **Structured**

- Training opportunities
- Guided learning process designed by a facilitator or trainer
- Reflection and feedback



#### Identification

• knowledge, skills and competence acquired (interview, self-assessment)

#### **Documentation**

• provision of evidence of the acquired learning outcomes (CV, portfolio)

#### **Assessment**

 learning outcomes are compared against specific reference points and/or standards (simulation, peer-to-peer review, etc.)

#### Certification

• results of the assessment of an individual's learning outcomes acquired through non-formal and informal learning (certificates, diplomas, open badges, etc.)

## Validation process

process of making the learning of individuals visible and providing value to all forms of education (formal, nonformal and informal) an individual has acquired, so they can make use of them in a professional and educational context.

## Validation process in ESN



Aim: have a structured learning process for our volunteers in order to be able to track the competences they acquire and/or develop in ESN to be able to validate them in the organisation in order to make our volunteers more employable and competitive on a labor market

#### **Process**

- Research
- HR Map
- Competence Inventory
- Competence Frameworks
- Phases of validation
- Focus Group and pilot-testing

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#### Step 1

A volunteer or a local/national organisation contacts the Network Committee.

#### Step 2

A volunteer from the Network Committee has a video call with the volunteer or a local/national organisation interested in the service to explain the process to them and sends them the toolkit with the documentation to them.

#### Step 3

Volunteer(s) follow the procedures.

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#### Step 4

Volunteer(s) send the documentation to the Network Committee who does the analysis if the procedure was respected and if the competences were acquired/developed.

#### Step 5

If the results of the analysis are positive, the volunteer(s) receives the certificate vs. if the results of the analysis aren't positive, the volunteer(s) receive further recommendations.

#### Step 6

The volunteer from the Network Committee has a video call with the volunteer to help them translate their experiences and vocalise their competences in an application/interview.

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The volunteer completes the self-assessment

survey for the competences that they have

selected at the beginning.

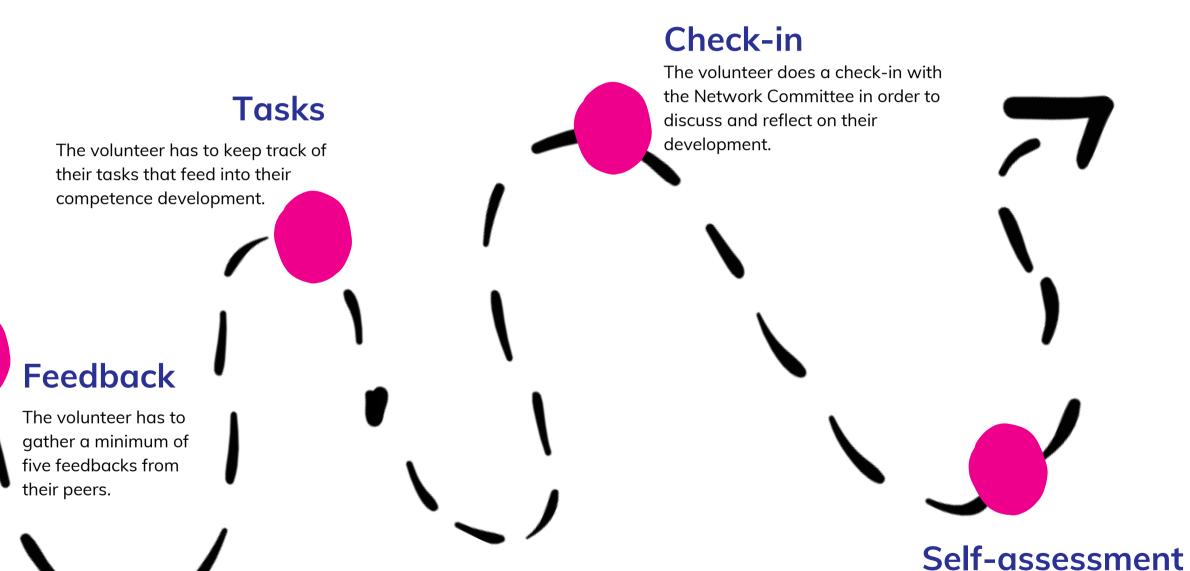
#### **Training**

The volunteer has to utilise a minimum of two training opportunities in the duration of the process.

# of the process.

#### **Self-assessment**

The volunteer selects the competences that they would like to focus on and completes the self-assessment survey. The volunteers can choose from general competences and competences connected to the specific framework.



#### **HR Committee**



#### Aim

Have a pool of volunteers in the international Network Committee to handle the service.

- The volunteers for the pool will be recruited twice per year.
- The volunteers will be trained on the execution of the process after the recruitment in order to make the service sustainable.
- The pool will also offer some other employability-related services, like CV writing tips.